Kansas 4-H 2020-2021 State-wide Communication Project Activities
Sunflower Extension District

Your Extension Office will make copies for you.
Let them know which pages you would like copied and the number of copies you need.
Activities do not need to be completed in order.

Activity 1: Communication and Me
Activity 2: Follow My Lead
Activity 3: Jumping In
Activity 4: Let’s Write
Activity 5: Illustrated Talks
Activity 6: Do-able Demo

*Each activity contains a handout and closing questions for you to ask your group.
Jumping In (Activity 3)
Supplies: Handout and pencils/pens

Differences in the way people communicate can be influenced by many things including
geography, education and religion.
How do you communicate with others?
What other cultures have you observed?
What types of assumptions do you think are made about the way other cultures communicate?

You will create a personal graphic organizer to learn more about your background.

(1) Draw a picture of yourself or write your name in the middle of the circle below.
(2) In between each of the lines write a label you can use to describe yourself (nationality, 
    family, culture/traditions, language, rural/urban/farm, food, holidays, heritage, etc.)
(3) Write or draw pictures by each word label that describes you.
(4) Share your personal graphic in a small group and talk about things you didn’t know 
    about each other before.
Experience / What To Do

1. Give youth the following directions to create a personal graphic organizer to learn more about their own backgrounds.
   a. Draw a circle.
   b. Draw a line straight out of the top, bottom and both sides.
   c. Write your name in the circle or draw a picture of yourself.
   d. Place a label in each of the four sections (the area between two of the lines). Possible labels may be nationality, family, culture/traditions, language(s).

   An example of a graphic organizer might look like this:

2. Instruct youth to fill in each section of the graphic organizer around the labels by writing or drawing descriptions of themselves.

3. Then, depending on your group size, split up the group to have members discuss what they learned about themselves and share a fact from their work.

4. Have youth talk about the things that they did not know about each other before.

References
Activity adapted by Amy Poylen, Iowa 4-H Intern
Reviewed by Judith Leving, Associate Director, Iowa 4-H Youth Development and Mitchell Hoyer, Iowa 4-H Program Specialist
From the activity "Communications and Me" in Picking Up The Pieces: Communication Activities for Youth produced by The National 4-H Cooperative Curriculum System, Inc. (2005)
Talk It Over...

Share....
What was the most challenging part of this activity?
What surprised you the most?

Reflect....
What did you learn about your own cultural background?
What did you learn about a culture different than your own?
What new questions do you have about yourself or others because of this lesson?

Generalize....
Why is it important to know about someone's cultural background while speaking with them?
What are some differences to consider when communicating with different cultures?

Apply....
Where will you be able to use these skills in the future?
What have you learned about yourself from completing this activity?