

Kansas 4-H 2020-2021 State-wide Communication Project Activities Sunflower Extension District

Your Extension Office will make copies for you.
Let them know which pages you would like copied and the number of copies you need.
Activities do not need to be completed in order.

Activity 1: Communication and Me

Activity 2: Follow My Lead

Activity 3: Jumping In

Activity 4: Let's Write

Activity 5: Illustrated Talks

Activity 6: Do-able Demo

*Each activity contains a handout and closing questions for you to ask your group.



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Jumping In (Activity 3)

Supplies: Handout and pencils/pens

Differences in the way people communicate can be influenced by many things including geography, education and religion.

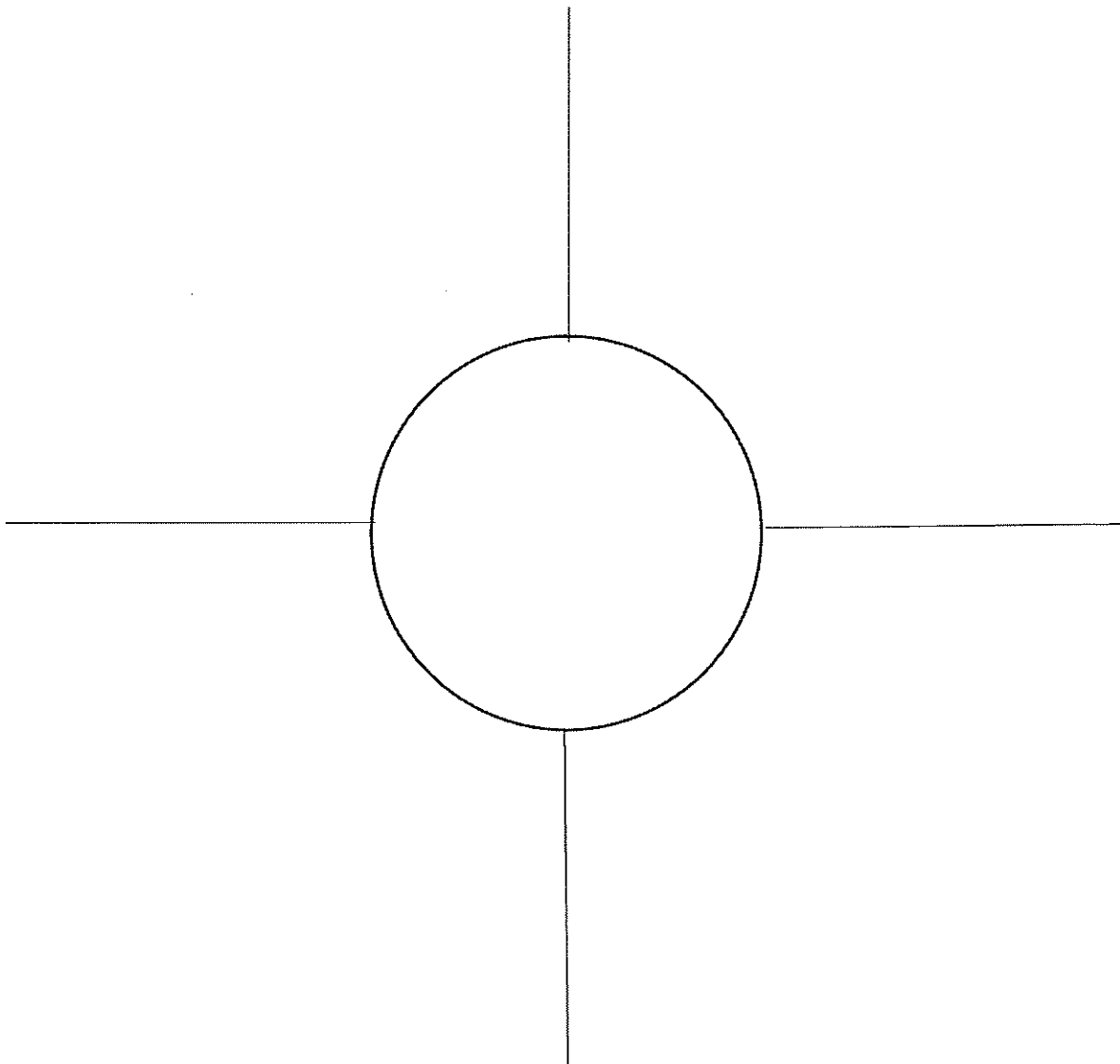
How do you communicate with others?

What other cultures have you observed?

What types of assumptions do you think are made about the way other cultures communicate?

You will create a personal graphic organizer to learn more about your background.

- (1) Draw a picture of yourself or write your name in the middle of the circle below.**
- (2) In between each of the lines write a label you can use to describe yourself (nationality, family, culture/traditions, language, rural/urban/farm, food, holidays, heritage, etc.)**
- (3) Write or draw pictures by each word label that describes you.**
- (4) Share your personal graphic in a small group and talk about things you didn't know about each other before.**



Jumping In

Time Needed
30 minutes

Materials List
Paper, writing utensils

How do you communicate with others?

What other cultures have you observed?

What types of assumptions do you think are made about the way other cultures communicate?

Introduction

Differences in the way people communicate can be influenced by many things including geography, education and religion. Different cultures demonstrate how to communicate in a way not familiar to everyone. The more you know about styles of communication, the easier it will be for you to communicate with many different people.

First, think about what part of the world you grew up in and when you first began to communicate. Did you use your voice or hand signals? What language(s) did you speak in? Did you shake hands, wave or hug?

The first step in being able to communicate with anyone is to first understand how their cultural background may affect the way they communicate.

The emphasis of this activity is about how a person's culture affects communication. We all need to learn more about each other to become better communicators. Respect of one another should always be a priority.

Learn More

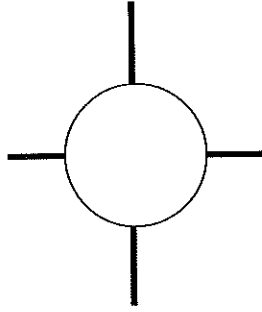
Being culturally aware and understanding where you can use your knowledge is very important. This website has some games to help you learn about others. Try playing today or at your next meeting!
<http://www.youthforpeace.com/cultural-games.html>

Experience / What To Do

1. Give youth the following directions to create a personal graphic organizer to learn more about their own backgrounds.

- Draw a circle.
- Draw a line straight out of the top, bottom and both sides.
- Write your name in the circle or draw a picture of yourself.
- Place a label in each of the four sections (the area between two of the lines). Possible labels may be nationality, family, culture/traditions, language(s).

An example of a graphic organizer might look like this:



Did You Know?

In 2042, it is projected that the Black and Latino population will collectively represent almost 40-percent of the entire United States population. (Diversitycentral.com)

Glossary Words

Nationality, culture

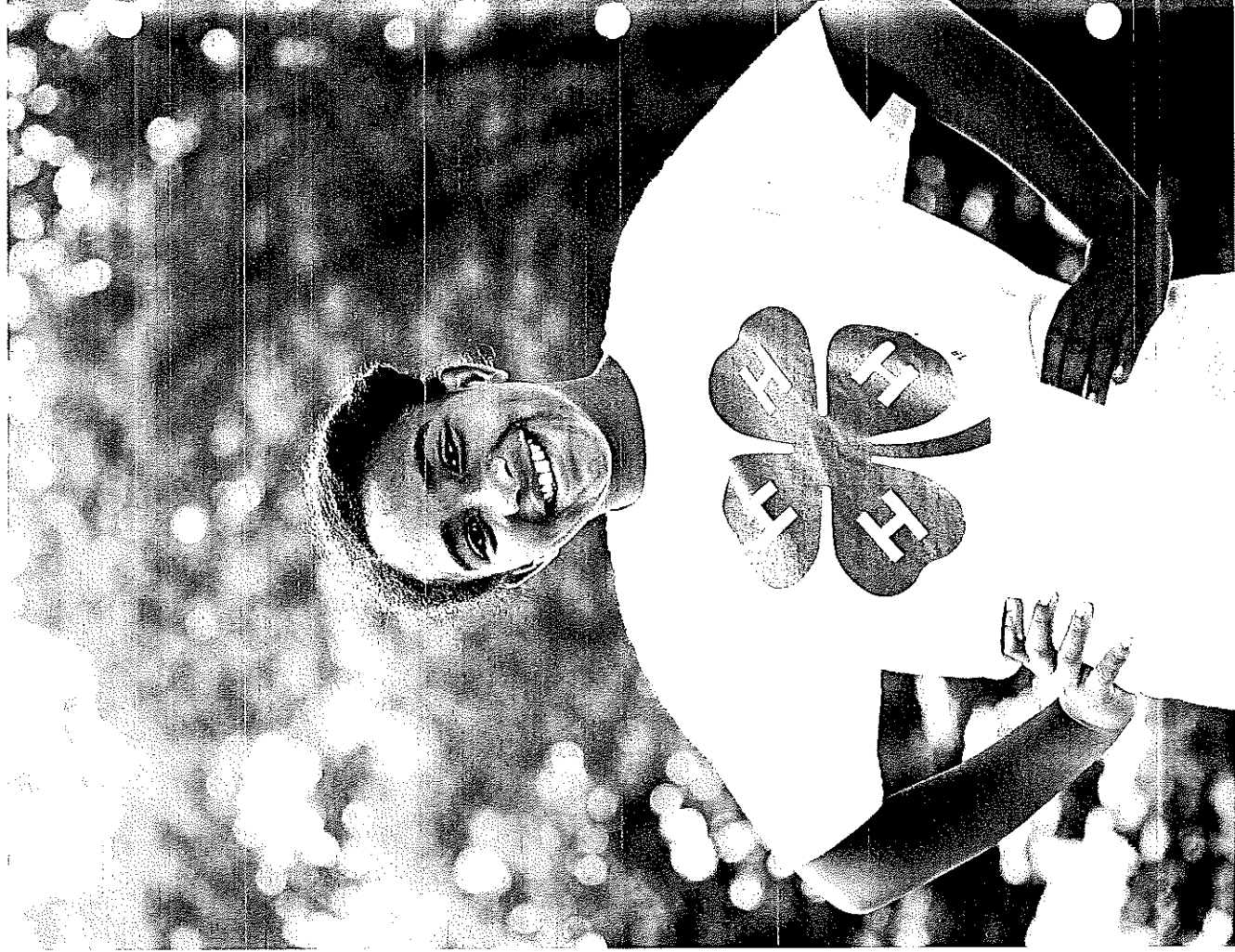
Related Activities

Crossing Cultures
Who's Who

- Instruct youth to fill in each section of the graphic organizer around the labels by writing or drawing descriptions of themselves.
- Then, depending on your group size, split up the group to have members discuss what they learned about themselves and share a fact from their work.
- Have youth talk about the things that they did not know about each other before.

References

Activity adapted by Amy Peyton, Iowa 4-H Intern
Reviewed by Judith Levings, Associate Director, Iowa 4-H Youth Development and Mitchell Hoyer, Iowa 4-H Program Specialist
From the activity "Communications and Me" in Picking Up The Pieces: Communication Activities for Youth produced by The National 4-H Cooperative Curriculum System, Inc. (2005)



Talk It Over...

Share....

What was the most challenging part of this activity?
What surprised you the most?

Reflect...

What did you learn about your own cultural background?
What did you learn about a culture different than your own?
What new questions do you have about yourself or others because of this lesson?

Generalize....

Why is it important to know about someone's cultural background while speaking with them?
What are some differences to consider when communicating with different cultures?

Apply...

Where will you be able to use these skills in the future?
What have you learned about yourself from completing this activity?